School Improvement Plan

Millburn District 24 2011-2012

Presented By: Marybeth DeLaMar, Principal at Millburn Central and Jake Jorgenson, Principal at Millburn West

District 24 Mission Statement

In cooperation with our communities, District #24 is committed to efficiently prepare students to become productive, responsible members of a changing world by providing a nurturing environment that stimulates a voluntary desire to learn and educational experiences that rigorously promote the realization of individual potential and excellence in achievement.

Academic: Increase the number of students that score in the "exceeds" category for ISAT, while maintaining or increasing the percentage of students that score in the combined "meets" and "exceeds" categories on ISAT.

ISAT Report in June will identify success in this area.

Academic (Continued)

- Monitor student performance on local assessment by cohort groups via NWEA scores
- Meet with grade levels monthly to match students with needed intervention support
- Lead bi-monthly district level RtI math and reading meetings

- Facilities and Finance: Monitor the use and direction of school resources to ensure proper balance between best academic practices and fiscal responsibility.
 - Create draft schedules for K-8 and grade level center models to determine staffing needs
 - Plan building map to see how grade levels would best be housed in each building
 - Help to communicate the pros/cons of each configuration model

Communication: Strengthen the existing avenues of communication both inward with the staff and outward with the community at large.

- Develop and present procedure and purpose of school board member visits
- Share information with stakeholders using the weekly newsletter and district website
- Articulate building goals from School Improvement Plan with public and school board
- Act as communication liaison between school and PTO
- Lead bi-monthly RtI meetings in Math and Reading

- Culture and Climate: Cultivate shared beliefs and attitudes of staff, students and parents in an effort to help build upon a positive environment that will be conducive to teaching and learning.
 - Provide direct support to PBIS team
 - Monitor fidelity of PBIS implementation using the SWIS database
 - Acknowledge staff at each monthly faculty meeting for "Doing their PART"
 - Establish a visible and approachable presence during the school day and at after school events

Closing

- Thank you for the continued support from the BOE, parents, teachers and students.
- Together we can continue to "Do our Part" to improve upon all the positive characteristics of Millburn.